

Math 192 - CAREERS IN MATHEMATICS EDUCATION. Syllabus

Time will be set aside in each session for students to report on their personal progress and experiences toward their pursuits to become a teacher.

1. Orientation meeting. Setting the context.
2. Review the UCR Guide to Careers in Mathematics Education. Students are broken into teams and given research assignments. For example, students could be asked to find out about CSUxx's master's degree programs in Mathematics and to determine whether it is a terminal program or one which could partially prepare a student for further graduate work.
3. Presentation by the CMST Director.
4. Resume construction presentation by the staff of Career Services
5. Teaching credential presentation by the staff of GSOE.
6. Discussion of teaching in the community colleges. Progress reports on research.
7. Discussion of teaching in the schools.
8. Reports on research projects.
9. Compilation of the reports on research projects.

WEIGHTED GRADING CRITERIA:

60% handbook and research projects

30% personal resume

10% attendance and participation